

Sample Survey

When kicking off the co-construction process, it is often recommended that you prepare participants by informing them about what you expect of them in this process. This increases understanding and engagement.

A survey is one example of how you can prepare participants. Surveys should aim to help identify learning priorities, individuals' learning objectives, learning styles and preferences, and what individuals will bring to the class.

Sample Question	Description
What does "X" mean to you?	<ul style="list-style-type: none"> ○ People's understanding of a certain topic is informed by their life experience ○ If a group has differing perspectives, this is an opportunity to expand your definition ○ For example, "Healthy Relationships" can have a very broad meaning
What do you want to learn?	<ul style="list-style-type: none"> ○ Getting people thinking about their learning objectives encourages them to take ownership of their learning, and increases the session's relevance ○ Recalling common learning objectives during the session will help reinforce learning
How do you like to learn?	<ul style="list-style-type: none"> ○ As a facilitator you may need to tailor your class to individual learning styles ○ If some participants indicate that they prefer to learn in groups, while others prefer independent (self-paced) study, you may choose to deliver content multiple ways
Rate how important each of these Life Skills is to you.	<ul style="list-style-type: none"> ○ Ask learners to rate how important they believe each skill area is to their personal well-being, employment success or sense of personal accomplishment ○ Use a scale of 1 to 5 (Likert scale) ranging from "Not Important" to "Very Important"
Rate your confidence in each of these Life Skills areas.	<ul style="list-style-type: none"> ○ Ask learners to rate their personal confidence level in a number of skill areas ○ Use a scale of 1 to 5 (Likert scale) ranging from "Not Confident" to "Very Confident"